

# Strategic Plan – Glossary

## Vision Statement

A vision statement identifies what the organization would like to achieve or accomplish. A good vision statement provides the inspiration for the daily operations of an organization and molds its strategic decisions.

## Mission Statement

A mission statement is a statement of the purpose of a company, organization or person, its reason for existing.

## Strategic Priorities

The significant issues that require the full attention of the organization and its stakeholders. The Strategic Priorities will inform the development of the goals and objectives.

## Goals

Goals are statements of what you wish to achieve over the period of the strategic plan. Goals are broad statements that depict the future state or achievement you wish to realize.

## Objectives

Objectives are specific statements that contribute to the achievement of goals.

## Internal Stakeholders

CUPE Local 716

RASA (Richmond Association of School Administrators)

RDPA (Richmond District Parents' Association)

RMAPS (Richmond Management and Professional Staff)

RTA (Richmond Teachers' Association)

## Community Partners

Community partners are primarily Richmond based nonprofit organizations and public agencies that collaborate with and work alongside the district to positively impact student learning.

## Core Competencies

Core Competencies are a set of intellectual, personal, and social competencies that students develop to engage in deeper learning and to support lifelong learning through the course of their schooling. The Core Competencies are embedded in each area of learning, and are activated through the learning experiences and activities. In BC, the Core Competencies are the Communication competency, Thinking competency, and Social and Personal competency.

<https://curriculum.gov.bc.ca/competencies>

## First Peoples Principles of Learning

Although the cultural practices and languages of the Indigenous people who inhabit what is now called British Columbia are distinct and diverse, there are strong similarities in their ways of knowing, teaching and learning that serve to enhance education for all students. These are known as the First Peoples Principles of Learning. They were established in 2006-2007 when the First Nations Education Steering Committee and the Ministry of Education developed the English 12 First Peoples course. The Principles promote educational practices that are powerfully effective for all learners.

<http://www.fnesc.ca/first-peoples-principles-of-learning/>

## Formative Assessment

Formative assessment is the ongoing collection of information by teachers in order to monitor student learning as it occurs. It provides valuable information that allows teachers to identify where students may be struggling so that they may adjust what they are teaching and most effectively meet individual student needs. It also provides ongoing feedback to students about their own learning. Formative assessment helps learners understand what successful performance looks like and focuses the student's attention on areas of potential growth before a final grade or assessment is assigned by the teacher.

## Inquiry Based Activities

Inquiry-based learning is an approach to learning that emphasizes the student's role, and in particular, students' questions, ideas and observations during the learning process. The inquiry process typically starts with questions being posed or problems or scenarios being explored rather than the teacher simply providing information directly to students. Students learn by building knowledge through exploration, experience and discussion. Some examples of inquiry-based activities are Project-Based Learning where students go through an extended process of inquiry in response to a complex question, problem or challenge, and Problem-Based Learning where students use complex, real-world problems as a stimulus for learning.

## Long Range Facilities Plan

The Long Range Facilities Plan is a framework to guide facilities planning across the district. It forms the basis for the district's facilities planning and capital investment decisions. The plan is available at <https://pd.sd38.bc.ca/long-range-facilities-plan>.

## Senior Management Team

The senior management team refers to the group of senior staff responsible for all aspects of operations within the school district. Senior management staff typically includes the Superintendent of Schools, Secretary-Treasurer, Deputy and Assistant Superintendents and Executive Directors. The team is responsible for aligning goals, programs, and resources with the strategic plan and Ministry of Education direction.